



Georgia Public Safety Training Center

GFA NPQ/Adjunct Instructor Code of Ethics

Instructor Name: _____ Date: _____

Division/Agency Name: _____

As an **NPQ Instructor** teaching on behalf of the Georgia Public Safety Training Center, I understand and agree to the following Code of Ethics:

PROFESSIONAL CONDUCT

As an NPQ certified instructor, my fundamental duty is to serve the community; to safeguard lives and property; to protect the innocent against deception, the weak against oppression or intimidation, and the peaceful against violence or disorder; and to respect the Constitutional rights of all to liberty, equality, and justice.

I recognize the privilege of being an NPQ certified instructor and the public faith bestowed in me. I hereby adopt and accept the following code of conduct:

- I shall conduct myself at all times in a manner consistent with the **highest** ethical standards.
- I shall maintain the public trust, highest integrity, and good reputation of the Georgia Firefighter Standards and Training Council and the Georgia Public Safety Training Center.
- I will exhibit the ethical code of the Georgia Firefighter Standards and Training Council and the Georgia Public Safety Training Center as an instructor to my students, my fellow instructors, my department, and the public.
- My actions as an instructor will always protect my students' physical or mental well-being. I will act unselfishly in this aspect with the highest regard for others as my foundation.
- I will conduct myself in a manner that will bring credit to the public safety and/or fire service profession. I will carry out my duties for the highest public good and protect the public's perspective of me and my profession.
- My personal standards of behavior will allow me to remain objective, fair, and present impartial decisions in my instruction and actions. My strength of character will prevent ethical problems and I will accept only those benefits that are reasonably judged to be fair and unrelated to any of my pending/future decisions or actions.
- Honesty, courtesy, consideration, and respect for the rights and privileges of students, fellow instructors, and citizens throughout the State will be my guiding values and principles.
- Knowing that my conduct affects the efficiency, safety, and discipline of my classes, I shall strive to be a model instructor. My classes shall be free from conduct that could be deemed as harassing, profane, demeaning, discriminatory, harmful, or unfair.
- My attitude shall reflect an "ethical state of mind" in all areas of instruction. Characteristics of my classroom will include optimism, enthusiasm, confidence, commitment, honor, and awareness of my moral obligations.
- Respect for the diverse population of this country shall be understood and exhibited in my classroom at all times.
- My own personal scholarship and preparation will be the method by which I provide the highest level of instruction.



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- Consequences for any incident involving my lack of self-discipline, bad decisions, or unwillingness to address ethical problems within myself are expected. I commit to pay the price for my own actions.
- Protection of all tests and performance evaluations will be my responsibility. Integrity of the testing process will be unquestioned under my instruction. I will strictly adhere to all rules, regulations, and ethical practices related to testing, performance evaluations, and any test result interpretations.
- Properly and adequately communicating to all students the rules of the tests, expectations for academic or physical performance, grading methods or scales, and interpretation of the results within this ethical standard is understandably my task.
- My self-respect will be exhibited in my appearance in uniform, business attire, or field training attire. Respect will be maintained and communicated to my students in terms of care for any equipment and property used during the course of training and instruction.
- My instruction will endeavor to include the following:
 - Encouragement of all students to do their best;
 - Presentation of material in a manner that creates an environment of eager learning;
 - Demonstration and practice of methods in the correct and ethical manner avoiding the temptation to show “how not to do something”;
 - Sincere appreciation for the struggle and stress that may accompany the efforts to gain new knowledge or skills;
 - Inspiration for both the gifted and challenged learner;
 - Constructive directions to correct mistakes and guide improvements;
 - Experience to allow students to fail and make mistakes in an environment that shows the understanding that sometimes the best learning takes place in overcoming obstacles; and
 - Genuine assistance to help every learner to achieve their goals.

My instruction in any public safety and/or fire service training facility, department, or educational/training venue shall constitute my acceptance of the specific requirements and the general standards stated above.

Agreed to by:

Instructor Signature

Date

Instructor Address:

Phone: _____

Email: _____